

**St. Clare Walker Middle**

PO Box 9, Locust Hill, VA 23092

**Middlesex County Public Schools****Principal: Mrs. Tracy Seitz**  
**(804) 758-2561****Superintendent: Dr. Thomas Wyatt Taylor**  
**(804) 758-2277**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

**2015 - 2016 Summary of Accountability Results**

State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

**State Accreditation Results for All Students**

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	81	89	81	84	*	*	*
Mathematics	70	91	91	83	86	*	*	*
History	70	92	92	91	91	*	*	*
Science	70	87	95	81	88	*	*	*

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

**Proficiency Gap Dashboard for Federal Accountability**

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
06 - Grade 6	91	96	95
07 - Grade 7	89	96	100
08 - Grade 8	78	100	98
Total Students	258	292	293
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	86	100	0	82	100	0	*	*	*	*
	Division	84	100	0	83	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	87	100	0	81	100	0	*	*	*	*
	Division	85	100	0	85	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	85	100	0	84	100	0	*	*	*	*
	Division	83	100	0	82	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	77	100	0	80	100	0	*	*	*	*
	Division	72	100	0	76	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	100	100	0	94	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	87	100	0	83	100	0	*	*	*	*
	Division	87	100	0	85	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	-	-	-	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	87	100	0	<	<	<	*	*	*	*
	Division	88	100	0	83	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	48	100	0	40	100	0	*	*	*	*
	Division	54	100	0	44	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	83	100	0	77	100	0	*	*	*	*
	Division	79	100	0	78	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	-	-	-	-	-	-	*	*	*	*
	Division	-	-	-	<	<	<	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	100	0	76	100	0	*	*	*	*
	Division	78	100	0	76	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	77	100	0	80	100	0	*	*	*	*
	Division	72	100	0	76	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	100	100	0	94	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	89	100	0	82	100	0	*	*	*	*
	Division	81	100	0	81	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	94	100	0	81	100	0	*	*	*	*
	Division	86	100	0	82	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	85	100	0	82	100	0	*	*	*	*
	Division	76	100	0	80	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	*	*	*	*
Black	School	83	100	0	71	100	0	*	*	*	*
	Division	74	100	0	73	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	95	100	0	82	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	90	100	0	83	100	0	*	*	*	*
	Division	81	100	0	83	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	<	<	<	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	-	-	-	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	93	100	0	<	<	<	*	*	*	*
	Division	88	100	0	86	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	35	100	0	62	100	0	*	*	*	*
	Division	46	100	0	65	100	0	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	87	100	0	76	100	0	*	*	*	*
	Division	79	100	0	74	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	-	-	-	-	-	-	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	0	76	100	0	*	*	*	*
	Division	77	100	0	73	100	0	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	83	100	0	71	100	0	*	*	*	*
	Division	74	100	0	73	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	95	100	0	82	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	65	99	70	100	*	*
	Division	72	100	71	100	*	*
	State	76	97	75	97	*	*
	Female	School	78	97	85	100	*
	Division	77	99	80	100	*	*
	State	81	98	81	98	*	*
	Male	School	55	100	58	100	*
	Division	67	100	62	100	*	*
	State	71	97	70	97	*	*
	Black	School	65	100	53	100	*
	Division	64	100	54	100	*	*
	State	61	98	60	97	*	*
	Hispanic	School	<	100	<	100	*
	Division	<	100	<	100	*	*
	State	70	91	69	91	*	*
	White	School	64	98	73	100	*
	Division	73	99	74	100	*	*
	State	82	99	81	99	*	*
	Two or more races	School	<	100	<	100	*
	Division	86	100	<	100	*	*
	State	79	99	79	99	*	*
	Students with Disabilities	School	<	100	18	100	*
	Division	42	100	25	100	*	*
	State	41	95	39	95	*	*
	Economically Disadvantaged	School	57	98	65	100	*
	Division	67	99	63	100	*	*
	State	61	95	59	95	*	*
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	98	60	100	*
Division		66	99	59	100	*	*
		State	59	95	58	95	*
Gap Group 2 - Black Students	School	65	100	53	100	*	*
	Division	64	100	54	100	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	<	100	<	100	*	*
	State	70	91	69	91	*	*
History Performance							
All Students	School	92	100	91	100	*	*
	Division	91	100	89	100	*	*
	State	85	99	84	98	*	*
	Female	School	91	100	91	100	*
	Division	90	100	89	100	*	*
	State	84	99	84	99	*	*
	Male	School	93	100	91	100	*
	Division	92	100	89	100	*	*
	State	86	99	85	98	*	*
	Black	School	90	100	86	100	*
	Division	84	100	84	100	*	*
	State	74	99	73	99	*	*
	Hispanic	School	<	100	<	100	*
	Division	93	100	90	100	*	*
	State	79	95	78	93	*	*
	White	School	93	100	93	100	*
	Division	92	100	90	100	*	*
	State	90	99	89	99	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	School	93	100	<	100	*	*
	Division	92	100	86	100	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	56	100	56	100	*	*
	Division	56	100	60	100	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	86	100	83	100	*	*
	Division	87	100	83	100	*	*
	State	74	98	73	97	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	100	82	100	*	*
	Division	85	100	82	100	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	90	100	86	100	*	*
	Division	84	100	84	100	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	93	100	90	100	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	87	100	81	100	*	*
	Division	86	100	80	100	*	*
	State	81	99	80	98	*	*
Female	School	81	100	82	100	*	*
	Division	85	100	74	100	*	*
	State	80	99	80	99	*	*
Male	School	91	100	81	100	*	*
	Division	86	100	85	100	*	*
	State	81	99	80	98	*	*
Black	School	90	100	78	100	*	*
	Division	84	100	74	100	*	*
	State	65	99	64	99	*	*
Hispanic	School	<	100	<	100	*	*
	Division	87	100	69	100	*	*
	State	71	95	70	93	*	*
White	School	90	100	83	100	*	*
	Division	87	100	81	100	*	*
	State	88	99	87	99	*	*
Two or more races	School	<	100	<	100	*	*
	Division	70	100	81	100	*	*
	State	85	99	83	99	*	*
Students with Disabilities	School	<	100	<	100	*	*
	Division	46	100	60	100	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	81	100	78	100	*	*
	Division	81	100	78	100	*	*
	State	67	97	66	97	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	78	100	*	*
	Division	79	100	77	100	*	*
	State	67	97	66	97	*	*
Gap Group 2 - Black Students	School	90	100	78	100	*	*
	Division	84	100	74	100	*	*
	State	65	99	64	99	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	87	100	69	100	*	*
	State	71	95	70	93	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	94	95	*
	Division	94	95	*
	State	95	96	*
Black	School	95	96	*
	Division	95	96	*
	State	95	96	*
Hispanic	School	<	<	*
	Division	95	95	*
	State	95	95	*
White	School	94	94	*
	Division	94	95	*
	State	95	96	*
Asian	School	<	<	*
	Division	<	<	*
	State	97	97	*
Students with Disabilities	School	95	96	*
	Division	94	94	*
	State	94	94	*
Economically Disadvantaged	School	93	93	*
	Division	93	94	*
	State	94	95	*
Limited English Proficient	School	-	-	*
	Division	<	95	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	93	*
	Division	94	94	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	22	64	86	14	19	63	81	19	22	59	80	20
	Division	22	64	86	14	19	63	81	19	22	59	80	20
	State	20	53	73	27	15	58	73	27	18	58	76	24
	Female	School	31	54	85	15	18	59	77	23	29	54	83
	Division	31	54	85	15	18	59	77	23	29	54	83	17
	State	22	55	77	23	18	59	77	23	21	59	80	20
	Male	School	12	76	88	12	19	66	84	16	14	64	77
	Division	12	76	88	12	19	66	84	16	14	64	77	23
	State	18	52	70	30	13	56	69	31	16	57	73	27
	Black	School	14	64	79	21	13	88	100	0	<	<	<
	Division	14	64	79	21	13	88	100	0	<	<	<	<
	State	8	48	56	44	6	49	55	45	8	52	60	40
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	51	62	38	8	55	63	37	10	56	66	34
	White	School	25	64	89	11	19	58	77	23	23	63	86
	Division	25	64	89	11	19	58	77	23	23	63	86	14
	State	25	56	81	19	19	61	81	19	23	61	84	16
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	57	90	10
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	58	68	32	15	58	73	27
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	16	62	77	23	20	60	80	20
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	28	38	62	8	30	38	62	9	30	39	61
	Economically Disadvantaged	School	12	73	85	15	8	69	78	22	16	51	68
	Division	12	73	85	15	8	69	78	22	16	51	68	32
	State	8	49	57	43	6	51	57	43	8	54	61	39
	Mathematics												
Grade 6													
All Students	School	22	72	93	7	21	75	96	4	16	68	84	16
	Division	22	72	93	7	21	75	96	4	16	68	84	16
	State	14	63	77	23	13	62	76	24	16	67	83	17
	Female	School	24	68	93	7	13	87	100	0	24	69	93
	Division	24	68	93	7	13	87	100	0	24	69	93	7
	State	14	66	80	20	13	65	78	22	16	69	85	15
	Male	School	18	76	94	6	27	67	93	7	7	67	74
	Division	18	76	94	6	27	67	93	7	7	67	74	26
	State	14	61	75	25	13	60	74	26	16	65	80	20
	Black	School	25	58	83	17	17	75	92	8	10	80	90
	Division	25	58	83	17	17	75	92	8	10	80	90	10
	State	6	58	63	37	6	54	60	40	7	63	70	30
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	62	71	29	11	68	78	22
	White	School	21	75	96	4	21	76	97	3	15	73	88
	Division	21	75	96	4	21	76	97	3	15	73	88	13
	State	17	66	84	16	16	66	83	17	19	69	88	12
	Asian	School	-	-	-	-	-	-	-	-	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	60	95	5
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	64	74	26	14	70	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	14	66	80	20	16	68	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	School	22	68	89	11	16	78	94	6	17	67	83	17
	Division	22	68	89	11	16	78	94	6	17	67	83	17
	State	7	59	66	34	7	57	64	36	8	65	73	27

English: Reading													Grade 7
All Students	School	25	63	88	12	16	71	87	13	23	68	91	9
	Division	25	63	88	12	16	71	87	13	23	68	91	9
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	School	23	69	92	8	24	63	87	13	26	64	90	10
	Division	23	69	92	8	24	63	87	13	26	64	90	10
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	School	27	58	85	15	7	80	87	13	20	71	92	8
	Division	27	58	85	15	7	80	87	13	20	71	92	8
	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	School	0	69	69	31	7	64	71	29	19	63	81	19
	Division	0	69	69	31	7	64	71	29	19	63	81	19
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	School	29	60	90	10	17	72	89	11	21	72	93	7
	Division	29	60	90	10	17	72	89	11	21	72	93	7
	State	21	61	82	18	21	62	83	17	25	62	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	64	79	21
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	School	8	54	62	38	<	<	<	<	17	58	75	25
	Division	8	54	62	38	<	<	<	<	17	58	75	25
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	School	15	69	85	15	9	72	81	19	17	68	85	15
	Division	15	69	85	15	9	72	81	19	17	68	85	15
	State	7	52	59	41	7	53	60	40	9	59	69	31
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	48	55	45

Mathematics													Grade 7
All Students	School	40	60	100	0	43	57	100	0	28	62	90	10
	Division	40	60	100	0	43	57	100	0	28	62	90	10
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	42	58	100	0	<	<	<	<	25	65	90	10
	Division	42	58	100	0	<	<	<	<	25	65	90	10
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	<	<	<	<	42	58	100	0	31	60	90	10
	Division	<	<	<	<	42	58	100	0	31	60	90	10
	State	10	49	59	41	14	49	62	38	15	54	69	31
Black	School	<	<	<	<	<	<	<	<	17	83	100	0
	Division	<	<	<	<	<	<	<	<	17	83	100	0
	State	4	37	40	60	5	40	45	55	5	49	54	46

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	46	52	48	7	49	56	44	9	56	65	35
White	School	29	71	100	0	53	47	100	0	25	64	89	11
	Division	29	71	100	0	53	47	100	0	25	64	89	11
	State	12	57	69	31	17	56	73	27	18	61	79	21
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	56	66	34
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	School	<	<	<	<	-	-	-	-	15	69	85	15
	Division	<	<	<	<	-	-	-	-	15	69	85	15
	State	8	25	33	67	-	-	-	-	9	28	38	62
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	19	74	93	7
	Division	<	<	<	<	<	<	<	<	19	74	93	7
	State	4	39	43	57	6	43	48	52	7	51	58	42
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	45	52	48

**English: Reading** **Grade 8**

All Students	School	7	76	82	18	11	67	79	21	7	77	84	16
	Division	7	76	83	17	11	67	79	21	7	76	83	17
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	0	84	84	16	9	67	76	24	12	80	92	8
	Division	0	85	85	15	9	67	76	24	12	78	90	10
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	School	12	69	81	19	13	67	81	19	2	73	76	24
	Division	12	69	81	19	13	67	81	19	2	74	76	24
	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	School	15	65	80	20	5	63	68	32	8	62	69	31
	Division	15	65	80	20	5	63	68	32	7	57	64	36
	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	63	37	7	55	62	38	8	58	65	35
White	School	4	78	82	18	14	68	81	19	8	78	86	14
	Division	4	78	82	18	14	68	81	19	8	79	87	13
	State	15	64	78	22	14	64	78	22	14	69	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	School	<	<	<	<	10	20	30	70	<	<	<	<
	Division	<	<	<	<	10	20	30	70	0	30	30	70
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	School	4	76	80	20	5	68	73	28	2	74	76	24
	Division	4	76	80	20	5	68	73	28	2	74	77	23
	State	5	49	54	46	5	49	54	46	5	55	60	40

**English: Writing** **Grade 8**

All Students	School	11	54	65	35	19	51	70	30	12	62	74	26
	Division	11	55	65	35	19	51	70	30	12	62	74	26
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	School	22	56	78	22	28	57	85	15	20	67	88	12
	Division	21	58	79	21	28	57	85	15	20	67	88	12
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	School	2	52	55	45	12	46	58	42	2	57	59	41
	Division	2	52	55	45	12	46	58	42	2	57	59	41
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	School	10	55	65	35	5	47	53	47	0	54	54	46
	Division	10	55	65	35	5	47	53	47	0	54	54	46

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	7	45	52	48	7	46	53	47	8	47	55	45
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	11	52	63	37	11	51	62	38	11	51	62	38
	School	10	54	64	36	22	51	73	27	15	64	79	21
	Division	10	55	65	35	22	51	73	27	15	64	79	21
Two or more races	State	23	55	77	23	21	56	77	23	23	55	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	21	54	75	25	21	54	75	25	22	54	76	24
	School	<	<	<	<	0	18	18	82	<	<	<	<
	Division	<	<	<	<	0	18	18	82	<	<	<	<
Economically Disadvantaged	State	7	23	30	70	7	24	31	69	8	23	31	69
	School	9	48	57	43	8	58	65	35	7	50	57	43
	Division	9	48	57	43	8	58	65	35	7	50	57	43
	State	7	46	53	47	6	46	53	47	8	48	56	44
	School												
	Division												
<b>Science</b>													
<b>Grade 8</b>													
All Students	School	16	65	82	18	2	69	70	30	2	70	72	28
	Division	16	66	82	18	2	69	70	30	2	70	72	28
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	School	11	56	67	33	0	67	67	33	0	68	68	32
	Division	11	58	68	32	0	67	67	33	0	68	68	32
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	School	19	70	89	11	3	70	73	27	4	70	74	26
	Division	19	70	89	11	3	70	73	27	4	70	74	26
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	School	7	80	87	13	0	69	69	31	0	58	58	42
	Division	7	80	87	13	0	69	69	31	0	58	58	42
	State	4	52	56	44	3	52	54	46	3	59	62	38
White	School	19	67	86	14	3	71	74	26	3	75	78	22
	Division	19	68	86	14	3	71	74	26	3	75	78	22
	State	18	67	85	15	15	69	83	17	14	72	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	School	<	<	<	<	0	50	50	50	<	<	<	<
	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	School	13	63	76	24	0	63	63	38	4	59	63	37
	Division	13	63	76	24	0	63	63	38	4	59	63	37
	State	5	55	59	41	4	54	57	43	4	60	64	36
<b>Algebra I</b>													
<b>High School</b>													
All Students	School	5	91	96	4	9	81	90	10	14	74	89	11
	Division	5	87	92	8	10	76	86	14	13	74	87	13
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	5	95	100	0	14	82	95	5	15	81	96	4
	Division	5	95	100	0	14	80	94	6	14	78	92	8
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	5	88	93	7	5	80	84	16	14	68	82	18
	Division	4	82	87	13	6	73	79	21	13	70	82	18
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	100	100	0	5	79	84	16	6	81	88	13
	Division	0	92	92	8	5	76	81	19	5	79	84	16
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	6	89	94	6	9	81	91	9	16	73	89	11
	Division	5	86	91	9	11	76	87	13	15	72	87	13
	State	7	73	80	20	9	74	83	17	10	76	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division												
	State												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	<	<	<	<	0	50	50	50	<	<	<	<
	Division	<	<	<	<	0	55	55	45	0	40	40	60
	State	1	44	45	55	1	47	48	52	1	51	52	48
Economically Disadvantaged	School	2	90	92	8	5	83	88	13	9	74	83	17
	Division	2	86	88	12	7	82	89	11	8	70	78	22
	State	2	62	63	37	3	65	68	32	3	70	73	27
<b>Geometry</b>												<b>High School</b>	
All Students	School	15	77	92	8	21	79	100	0	14	86	100	0
	Division	6	63	69	31	12	65	77	23	7	80	87	13
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	<	<	<	<	29	71	100	0	17	83	100	0
	Division	8	72	80	20	15	63	78	22	9	84	93	7
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	<	<	<	<	16	84	100	0	<	<	<	<
	Division	3	56	59	41	9	67	76	24	5	74	79	21
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	57	64	36	0	40	40	60	0	69	69	31
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	6	63	69	31	<	<	<	<
	State	-	-	-	-	7	63	69	31	7	66	73	27
White	School	10	80	90	10	23	77	100	0	17	83	100	0
	Division	6	63	69	31	15	73	87	13	10	78	88	12
	State	12	71	83	17	14	70	84	16	14	71	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	69	83	17
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	65	69	31	4	58	62	38	3	76	79	21
	State	3	58	61	39	4	60	64	36	4	64	68	32
<b>Earth Science</b>												<b>High School</b>	
All Students	School	5	95	100	0	21	74	95	5	26	74	100	0
	Division	2	82	84	16	13	74	87	13	14	76	90	10
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	School	0	100	100	0	17	79	96	4	20	80	100	0
	Division	0	81	81	19	14	69	84	16	13	80	93	7
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	School	<	<	<	<	26	68	95	5	35	65	100	0
	Division	3	83	86	14	12	77	89	11	15	73	87	13
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	68	74	26	5	85	90	10	0	72	72	28
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	71	76	24	4	71	75	25
White	School	0	100	100	0	26	68	94	6	25	75	100	0
	Division	0	87	87	13	17	69	86	14	16	77	93	7
	State	12	78	90	10	12	78	90	10	12	78	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	78	87	13	9	77	86	14
Economically Disadvantaged	School	<	<	<	<	6	94	100	0	18	82	100	0
	Division	0	87	87	13	5	79	84	16	7	76	82	18
	State	3	69	71	29	3	68	71	29	3	68	71	29
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	School	24	68	91	9	37	56	93	7	24	66	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	24	68	<b>91</b>	9	37	56	<b>93</b>	7	24	66	<b>90</b>	10
	State	30	55	<b>85</b>	15	31	53	<b>83</b>	17	31	55	<b>86</b>	14
	School	23	71	<b>94</b>	6	34	56	<b>91</b>	9	25	65	<b>90</b>	10
Male	Division	23	71	<b>94</b>	6	34	56	<b>91</b>	9	25	65	<b>90</b>	10
	State	29	56	<b>85</b>	15	31	53	<b>84</b>	16	31	57	<b>87</b>	13
	School	24	64	<b>89</b>	11	39	55	<b>94</b>	6	22	67	<b>89</b>	11
Black	Division	24	64	<b>89</b>	11	39	55	<b>94</b>	6	22	67	<b>89</b>	11
	State	30	54	<b>84</b>	16	31	52	<b>83</b>	17	32	54	<b>86</b>	14
	School	18	77	<b>95</b>	5	7	86	<b>93</b>	7	6	75	<b>81</b>	19
Hispanic	Division	18	77	<b>95</b>	5	7	86	<b>93</b>	7	6	75	<b>81</b>	19
	State	13	61	<b>74</b>	26	14	57	<b>71</b>	29	14	63	<b>77</b>	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	59	<b>79</b>	21	20	55	<b>75</b>	25	20	59	<b>79</b>	21
	School	26	63	<b>89</b>	11	44	50	<b>94</b>	6	28	63	<b>91</b>	9
Two or more races	Division	26	63	<b>89</b>	11	44	50	<b>94</b>	6	28	63	<b>91</b>	9
	State	36	53	<b>89</b>	11	38	51	<b>89</b>	11	38	53	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	54	<b>87</b>	13	32	54	<b>86</b>	14	33	56	<b>90</b>	10
	School	<	<	<	<	0	50	<b>50</b>	50	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	0	50	<b>50</b>	50	<	<	<	<
	State	8	44	<b>53</b>	47	9	41	<b>50</b>	50	8	46	<b>54</b>	46
	School	18	69	<b>86</b>	14	19	63	<b>81</b>	19	18	64	<b>82</b>	18
Economically Disadvantaged	Division	18	69	<b>86</b>	14	19	63	<b>81</b>	19	18	64	<b>82</b>	18
	State	13	60	<b>73</b>	27	15	56	<b>71</b>	29	16	61	<b>76</b>	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

# Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								



## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	1	8
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	0	0
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	3	32	121
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	3	0	0
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	6	33	129
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	6	32	112
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	60	42	46
	State	40761	41924	38806
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	4	2	8
<b>Division</b>			
All Schools	6	1	4
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>Division</b>			
Provisional	7	4	4
Provisional Special Education	4	1	1
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	37	45	52
Master's Degree	59	52	44
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	54	58	56
Master's Degree	43	38	38
Doctoral Degree	0	0	1
<b>State</b>			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	50	32	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	50	72	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			